

Subject on a Page: History

At Holmer Green Junior School, we aim to impress upon children the importance of understanding the past and how key events and key people have shaped our everyday life. We hope all children will have the opportunity to ask questions, making links between existing knowledge and what they are learning.

Intent: What do we aim to deliver?

History and Geography is taught as part of our combined Theme curriculum. This is done to allow children to access cross curricular links between both subjects. Theme is taught for 90 minutes every week.

Children will enjoy learning more about the past and will show an active curiosity in lessons, keen to learn and discover more.

Children are able to understand history as a chronological narrative and understand how people's lives have changed as a result of key events.

Children know the impact of significant events in the wider world, from ancient civilisations to the expansion and dissolution of empires.

Children can name some significant individuals and events from the past (British and globally) and explain their impact.

Children are confident to be able to ask and ponder historical questions about the past. They can look at a variety of sources, judge their reliability and explore why some sources contradict each other.

Implementation: How do we aim to deliver this?

Our history curriculum will ensure children gain a **broad, rich understanding of national and global history**, able to discuss ancient civilisations, early and modern history as well as engage in historical enquiry relating to the local area. Our Theme curriculum promotes close links with other curriculum areas, such as Art and Geography.

At the start of every Theme unit, children will be provided with a **knowledge organiser**, recapping key vocabulary and knowledge that will be taught throughout the unit. Children will utilise this in every lesson.

Regular **historical workshops and trips** linking to our history curriculum will be planned for, enhancing pupil's educational experience.

Children will have **access to artefacts** as well as **photographs and drawings** which they can use to obtain a better insight into life in the past. They can read accounts and articles, diaries and letters so they can then practise how to analyse and compare them.

At the beginning of every Theme lesson, clear **retrieval activities** will be planned for, ensuring all pupils understand and remember key knowledge that has been taught

Assessments will be created and delivered at the **end of every unit**, ensuring children can show a good understanding of the unit covered and can recall all essential information.

Impact: How will we know when we have delivered it?

High Levels of Engagement and Enjoyment

Children at Holmer Green enjoy learning about History and are inquisitive learners. They have a passion for discussing events/people from the past. They are able to use key vocabulary accurately and, when asked, they are able to explain what it means.

Ensuring Progress

Teachers will use retrieval activities and end of unit assessments to see how well children have understood and retained the information and vocabulary taught. These will be analysed and key misconceptions will be revisited throughout the year to ensure retention.

Whole Curriculum Impact

Children are able to recall previous learning as they move up through the school and use it to assist their learning of new themes. They can use key skills such as analysing, critical thinking and chronology in other subjects.

