

Subject on a Page: Reading

At Holmer Green Junior School, children are taught to become fluent readers, decoding unfamiliar words accurately and reading with expression. Children develop a love of reading, learning the skills to comprehend a wide range of different books and genres.

Intent: What do we aim to deliver?

Throughout the school, Reading is taught explicitly four times a week for 30 minutes. In addition, four times a week for 15 minutes, pupils will hear a quality age-appropriate text read by their teacher and all pupils will have an allocated slot of 30 minutes every week to visit the library, change books and generally engage in reading for pleasure.

Children will have good phonological awareness and will be able to decode unfamiliar words.

Children will be able to read age-appropriate texts fluently and with expression, reading at an appropriate speed.

Pupils will develop a wide vocabulary which transfers to all aspects of the curriculum.

Children will develop a love of reading, engaging with a range of books from a variety of genres, authors and cultures.

Children can articulate their opinions about a text, justifying their reasons using evidence.

Teachers model high level reading skills and behaviours and parents feel able to support pupils on their reading journey.

Implementation: How do we aim to deliver this?

Where needed, **Read Write Inc Fresh Start** will be delivered across the school. This programme will allow pupils to build their phonetic knowledge as well as develop their ability to read fluently.



Pupils will have the opportunity to **regularly rehearse** their reading skills as part of whole class lessons, using echo, choral and partner reading techniques.

A range of **high-quality texts** from a variety of genres will be available to pupils in classroom libraries and in the whole school library (which will be open every lunchtime). Books for less advanced readers will match their phonic ability.

Children will be inspired through **author visits** and **workshops** at least once every year.

Every class will hear a **quality text being read** by an adult four times a week, with teachers sharing their reading preferences and recommendations alongside pupils.

All pupils will be set **homework** to **read every night** for at least 15 minutes, as well as complete a reading activity (engaging in higher level thinking skills) once every week.

Pupils will have the opportunity to learn and practise using **challenging vocabulary** at the start of every Guided Reading session.

Reading Ambassadors will be appointed in every year group, sharing their love of reading with pupils across the school.

Pupils will be taught to retrieve, infer, predict and summarise from a range of high-quality texts as part of **whole class reading sessions**.

As part of their timetable, pupils will **visit the library** once every week, swapping books, sharing books with a friend and engaging in book talk.

Impact: How will we know when we have delivered it?

High Levels of Engagement

Pupils will demonstrate a 'love of reading', actively choosing a wide range of engaging text material.

Accurate, fluent readers

Children will be able to read accurately, with faster speed (with a reading speed of 110wpm or above).

Summative Reading assessments

Pupils will perform well in termly tests, which will be analysed by teachers to identify areas of strength and next steps.

Use across the curriculum

Children will be able to digest a range of different genres and text types, helping them in other curriculum subjects

Oracy and vocabulary

Pupils will have a wider vocabulary, able to express themselves articulately and with confidence in all communications.

