

## Subject on a page: PSHE



We understand that children learn best when they feel safe, supported and celebrated. This stems from a cohesive and rigorous PSHE curriculum and echoes throughout our school's central values: 'We Inspire, We enable, We achieve. Together.'

## INTENT: What we want to deliver

Give children the tools they need to regulate their emotions so they are ready to learn and communicate their needs.

Develop every child's confidence, self-esteem and resilience to embrace challenges and achieve their goals.

Ensure pupils understand their responsibilities as part of a community: in their class, school, local area, country and as a global citizen.

Teach children the importance of, and how to uphold, our school's values as well as our monthly and British Values.

Provide children with a secure understanding in how to recognise and practise healthy relationships, including those online.

## IMPLEMENTATION: How do we aim to deliver this?

We use the curriculum framework from Coram life, called SCARF. This provides the framework for a whole-school approach to improving children's wellbeing and progress, based on five values:

**Safety**  
**Caring**  
**Achievement**  
**Resilience**  
**Friendship**

PSHE is taught twice a week in short sessions

We teach, through SCARF, a robust teaching framework for promoting a positive ethos and values cross the school community, contributing significantly to British Values education, both explicitly and implicitly.

SCARF provides a whole-school teaching framework centred on the 'Growth Mindset' approach – promoting positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF provides a strong foundation for children's spiritual, moral, social and cultural education (SMSC) and development.

Throughout the course of the year the PSHE curriculum is enhanced through participation in whole school events, e.g. Anti-Bullying Week, Children's Mental Health Week etc.

## IMPACT: How will we know when we have delivered this?

Children will be able to effectively identify their emotions and use strategies to ready themselves for learning.

Pupils will set achievable goals to benefit themselves and their communities and identify the steps necessary to achieve these.

Children will communicate effectively with their peers, friends and trusted adults to seek or provide support.

Staff will use whole class assessment sheets effectively to identify pupils' success in lessons and identify next steps in learning or support.

Parents, children and staff will feel comfortable and confident in discussing themes covered in lessons with one another.

