

# Subject on a Page: Religious Education

At Holmer Green Junior School, it is our objective to ensure that all children have a broad and deep understanding of religions and cultures, which promotes respect and tolerance

## Intent: What do we aim to deliver?

RE is taught fortnightly, for approximately forty five minutes per lesson. Each of our units consist of an enquiry question allowing time for children to reflect on their own experiences. Children gain knowledge of different religions and explore the universal, human experience in everyday life.

For pupils to develop an enquiring mind.

Pupils to gain knowledge about different religions.

For pupils to be able to identify similarities and differences between religions.

For pupils to be respectful and tolerant of others.

For pupils to reflect on their own ideals and beliefs.

Pupils to listen and acknowledge the opinions of others, even when they differ from their own.

## Implementation: How do we aim to deliver this?

At Holmer Green Junior School, we use the **Buckinghamshire agreed syllabus**.

At the start of every RE lesson, clear **retrieval activities** will be planned for, ensuring all pupils can remember key knowledge and vocabulary that has been taught previously.



Our long – term plan delivers the foundations of well-structured lessons. Each include an enquiring question, that explores pupils’ knowledge of religion and cultures. It promotes understanding of religion in a worldwide context, which is followed by a reflection on universal and human experience.

At the start of every RE unit, children will be provided with a **knowledge organiser**, recapping key vocabulary and knowledge that will be taught throughout the unit. Children will utilise this in every lesson.

Each lesson is delivered with a **positive approach** which promotes an inclusive and respectful environment.

**Assessments** will be created and delivered at the **end of every unit**, ensuring children can show a good understanding of the unit covered and can recall all essential vocabulary.

Throughout the school, there will be opportunities for pupils to visit and explore different places of worship.

## Impact: How will we know when we have delivered it?

### High levels of Engagement and Enjoyment

Children will express enjoyment towards the subject and enthusiasm during lessons. Utilising prior knowledge to support them.

### Ensuring Progress

Retrieval Practice and End of Unit assessments will be used to **assess** the children’s language knowledge and understanding. These will be analysed and misconceptions addressed.

### Future RE Learning

Children will leave Holmer Green keen to engage in future RE learning. They will understand the importance of **acceptance and respect** of others, in KS3 and beyond.

### Whole Curriculum Impact

The RE curriculum will work alongside all other subjects, but particularly PSHE, History and Geography **challenging racial prejudices** and promoting respect for other cultures around the world – as well as identifying their historical and geographic context.

