

# Subject on a Page: Geography

At Holmer Green Junior School, we aim to ensure our pupils develop their understanding of the world around them. We aim to use our natural surroundings where possible and encourage pupils to use geographical skills when possible, as well as think about why they need to look after their immediate and wider environment.

## Intent: What do we aim to deliver?

Geography and History is taught as part of our combined Theme curriculum. This is done to allow children to access cross curricular links between both subjects. Theme is taught for 90 minutes every week.

Children will enjoy learning more about the world around them and will show an active curiosity in lessons, keen to learn and discover more.

Children can use equipment to explore the environment around them. They can confidently use atlases, maps, compasses and globes.

Children can name the seven continents and five oceans of the world. They can confidently name and locate some counties in the UK, as well as countries around the world.

Children can understand and identify geographical similarities and differences between different locations.

Children can identify hot and cold areas of the world in relation to the equator, using key vocabulary relating to human and physical geography.



## Implementation: How do we aim to deliver this?

Children will have **access to resources**, allowing them to create, use and follow maps to develop their direction and location skills. They will be able to use atlases to learn more about the wider world and will be encouraged to use geographical vocabulary throughout the school.

At the start of every Theme unit, children will be provided with a **knowledge organiser**, recapping key vocabulary and knowledge that will be taught throughout the unit. Children will utilise this in every lesson.

Regular **workshops and trips** linking to our geography curriculum will be planned for, enhancing pupil's educational experience.

Children are encouraged to ask and ponder questions about **geographical areas of enquiry**. Children will have the opportunity to further investigate their local area, making observations and collecting fieldwork data to analyse.

At the start of every Theme lesson, clear **retrieval activities** will be planned for, ensuring all pupils understand and remember key knowledge that has been taught previously.

**Assessments** will be created and delivered at the **end of every unit**, ensuring children can show a good understanding of the unit covered and can recall all essential information.

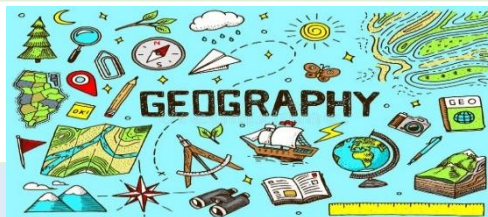
## Impact: How will we know when we have delivered it?

### High Levels of Engagement and Enjoyment

Children at Holmer Green will enjoy learning about Geography and will be keen to explore their local environment. They are passionate about protecting their natural world and are able to explain why it needs our help.

### Ensuring Progress

Teachers will use retrieval activities and end of unit assessments to see how well children have understood and retained the information and vocabulary taught. These will be analysed and key misconceptions will be revisited throughout the year to ensure retention.



### Whole Curriculum Impact

Children are able to recall previous learning as they move up through the school and use it to assist their learning in new themes. Children can use geographical vocabulary accurately throughout the school and are confident using resources to further their learning.