# Subject on a Page



# Music

At Holmer Green, we believe that Music forms an integral part of a holistic education and should inspire children's love for listening to and creating music and song in a variety of musical contexts. Music is a universal language of emotion and creativity, providing children with an important outlet and medium for exploration.



### INTENT:

What do we aim to deliver?

Music is taught weekly for approximately forty-five minutes across three half terms. Three units focus on different elements of Music to ensure our children have a breadth of skills.

#### SINGING

Children learn how to use their voices effectively for song, developing technique, solo and ensemble.

#### LISTENING

Children gain the musical skills and knowledge needed to appreciate, discuss, and critique music from around the world.

#### **PERFORMANCE**

Children learn to play a tuned percussion, string, brass and wind instrument as they move up the school. They are given opportunities to perform musically to audiences and for recording.

#### **COMPOSITION**

Children make changes to simple repeated rhythms, tracks, and songs being learnt and/ or performed. They create melodies of increasing complexity, making musical decisions and reflecting on their work.



## IMPLEMENTATION:

How do we aim to deliver it?



#### **IMPACT:**

How will we know when we have delivered it?

#### **LEARNING AN INSTRUMENT**

Pupils will learn a variety of instruments throughout their time at Holmer Green, spanning numerous orchestral sections. They will play African drums in Year 3, recorders in Year 4, trumpets in Year 5, and clarinets in Year 6.

### **CULTURAL CAPITAL AND ENRICHMENT**

Peripatetic teachers are in school daily to offer instrument lessons to individuals or small groups (including piano, drums and guitar). Holmer Green also puts on numerous performances throughout the year, as well as participating in local events with other schools and Young Voices.

#### **ARTISTS AND COMPOSERS**

Pupils will listen to, understand and critique a wide selection of modern music artists and orchestral composers, both from classical periods and films.

#### WELL-BEING AND ENJOYMENT

Music lessons will be enjoyed by all pupils and they will be confident when performing in front of others. Children will discover new interests and talents, demonstrating a love and appreciation of music.

#### **MUSICAL LANGUAGE**

Children will gain a widened vocabulary and use descriptive language in response to music. They will also talk confidently about their learning in music lessons, using appropriate and technical vocabulary.

#### WHOLE CURRICULUM IMPACT

Children will have an understanding of culture and history in relation to music, recognising how music differs between ethnicities. They are confident to apply their musical talents to other subjects, such as rhythm in poetry and dance.