

Subject on a Page: Writing

At Holmer Green Junior School, children will learn to become confident writers, inspired by high quality texts and able to write in a range of different genres and styles. Children will learn to make informed decisions, selecting features to appeal to their readers, as well as making purposeful improvements to their own and other's work.

Intent: What do we aim to deliver?

Throughout the school, Writing is taught daily for one hour. This will be supplemented by fifteen-minute handwriting and spelling sessions. While handwriting will be explicitly taught twice a week, spelling lessons, linked to weekly spelling words, will be taught three times a week.

Children will enjoy planning and writing a range of narrative and non-narrative texts.

Children will be able to use their imaginations to plan and develop unique ideas independently.

Children will enjoy reading aloud their work, regularly using verbal rehearsal to edit and enhance their writing.

Children will be confident using a range of advanced vocabulary and will trial using different sentence structures for effect.

Children show an understanding of grammar terminology and will make purposeful grammatical choices when writing.

Children will develop skills to check the accuracy of their spellings and word choices, making use of dictionaries and thesauri.

Children will write in a neat, cursive style, which is consistently legible.

Implementation: How do we aim to deliver this?

Where needed, **Read Write Inc Fresh Start** will be delivered across the school. This programme will develop pupil's phonetic knowledge, allowing them to build on these foundations when learning to spell increasingly tricky words.

Teachers will use a range of **extracts** from **high quality books**, alongside their own model texts, when discussing different genres. The children will be encouraged to 'read as writers', identifying key text features they may wish to replicate in their own writing.

All children will be given the opportunity to write for a **range of different purposes and audiences**, generating and imitating ideas, before planning, writing, editing and redrafting their own text examples.

When planning, teachers will identify specific **grammar foci** to be taught during a unit (either through grammar starters or whole class sessions). These grammatical features will be explicitly referenced during modelled and shared writing.

Modelled, shared and guided writing will be a key feature of all writing lessons, with teachers using 'thinking out loud' techniques to acknowledge and discuss the choices they are making.

For all written activities there will be plentiful opportunities for children to **draft and edit** their work, both working with peers and independently.

Children will be actively encouraged to **verbally rehearse** their writing, and this will be modelled by teachers. Time will be made for children to perform their own compositions.

Spelling lessons will be delivered, with spelling patterns taught which directly link to the **weekly spelling words** that children will learn for homework every week.

Cursive, joined handwriting will be explicitly taught across the school, through the use of Letter-Join resources.

Impact: How will we know when we have delivered it?

High Levels of Engagement

Children will enjoy writing, developing the confidence to experiment with different vocabulary and sentence structures.

High Outcomes

By the end of the year, children will have produced a portfolio of texts, which should display high outcomes against age related expectations,

Summative grammar and spelling assessments

Pupils will perform well in termly grammar and spelling tests, which will be analysed by teachers to identify areas of strength and next steps.

Use across the curriculum

Writing across the curriculum will show children are able to write legibly and confidently, independently applying taught structures.

Oracy and vocabulary

Pupils will have a wider vocabulary, and will be able to express themselves articulately and confidently in all communications.